

Text of Peace Corps DOS (for official, signed copy, contact Julian Lee at [omniscientfool@yahoo.com](mailto:omniscientfool@yahoo.com)):

Name: Julian Tyler Lee

Country: China

After a competitive application process stressing applicant skills, adaptability and cross-cultural understanding, Julian Lee was invited into Peace Corps service. He was assigned to teach English as a Foreign Language (EFL) with an emphasis on communicative skills to students at Zhangye Medical College in Zhangye, Gansu, People's Republic of China.

Julian entered training on July 24<sup>th</sup>, 2004, participating in an intensive 7-week training program in Chengdu, Sichuan, at Sichuan Normal University. Topics included in the training were history, economics, political development, and cultural norms of China. Technical training included 93 hours in the methodology of teaching EFL and curriculum design. As part of the technical training, Julian completed three weeks of practice teaching in a model school. In addition, Julian completed approximately 180 hours of Mandarin Chinese language learning in the classroom setting. Upon completion of his training Julian took the Peace Corps Language Proficiency Interview and received a rating of Intermediate High (having studied previously in college) based on the guidelines established by the American Council for Teaching of Foreign Languages (ACTFL), and it is likely that this improved greatly over two years of service. Language and technical teaching skills were also the focus of January 2005's three-week, In-Service Training in Lanzhou, Gansu, for a total of over 10 weeks of training.

During his service in China, Julian served as a full time English teacher at Zhangye Medical College, which is a small, post-secondary and vocational medical school with a total of some 3,000 students. Julian reported directly to the chair of the English Department, Mr. Chen Jianjun. Instruction was set in formal classroom settings exclusively for Chinese students, and after his first year he was selected by college administration as one of its "most excellent teachers". Through two years of service, Julian taught general communicative English to approximately 1,000 students, and in the second year an additional class of 10-50 faculty members was held on a weekly basis. The primary foci of all his classes were to strengthen the foundation of basic communicative skills in the students and teachers, to increase confidence in speaking, and to spark interest in English for students who were all non-majors.

Julian was responsible for teaching the following groups of students, all in general, communicative English, which included mostly listening and speaking, with some reading and writing added at his discretion:

Date	No. Mos.	No. Wks.	Class Group	Ages	No. Students	Hrs./Wk.
Fall 2004	5	20	12 bi-weekly classes for "exposure", consisting of doctors, nurses, midwives, etc	16-23	575	1
Fall 2004	5	20	"English Nurses"	17-20	49	4
Spring 2005	5	20	"English Nurses"	17-20	49	8
Spring '05-'06	10	40	Nursing and Pharmacy Classes	17-20	178	4
Fall 2005	4	20	First-Year Nurses	15-17	126	4
Fall 2005-Spring 2006	7	12	All Teachers Under 40"	Adult	Varied 10-50	2
Spring 2006	5	20	Clinical Class	17-22	48	4

In addition to his normal teaching schedule, Julian also facilitated a number of extra-curricular activities. He often gave weekend lectures and activities for the school's English club, at their request, and on several occasions gave additional sessions for groups of students not attending his regular classes in a given semester. Julian held two hours a week of office hours and frequently hired students as personal assistants to aid him in various curricular and extra-curricular tasks. His major extracurricular undertaking during his final two semesters was the school-wide Scrabble board game tournament, in which 16 class teams of three were reduced to one winning team over a qualifying and final round, each lasting about three hours. For both the fall and spring tournaments, 100 of the

school's best English students learned to have fun while using the language.

Julian led groups of fellow volunteers in the creation of audio lesson plan materials during the January 2005 In-Service Conference in Lanzhou, Gansu, and during his free time. These efforts have produced two 90-minute English conversation cassette tapes for use in the TEFL classroom. Julian wrote and recorded over 50 dialogs, recruited volunteers to read them, compiled, wrote and published the two 10-page textbooks (complete with comprehension questions and Chinese vocabulary), copied and distributed the tapes as gifts and prizes for student competitions. The titles of these cassettes are "Basic English Conversation" and "Advanced English Conversation", and they are available in the PC China Information Resource Center. A hard-copy portfolio containing transcripts of these dialogs, lesson plans, extracurricular materials, and photographs has been left with his program manager, Ms. Zhan Yimei.

In the summer of 2005 Julian worked together with two other Peace Corps volunteers to plan and facilitate a teacher training for 90 elementary, middle, and high school teachers near his site in the city of Zhangye, Gansu. For three weeks he taught classes in western teaching methods and strategies, American culture, and current events.

In addition to his work as an English teacher, Julian continued to learn Chinese while at site. He spent approximately 2 hours per week over two years in one-on-one tutored lessons with fellow and counterpart Chinese teachers at his school. For the second year of service, an additional 2-4 hours per week of traditional Chinese calligraphy lessons were attended in a similar scenario.

Julian was selected to serve in the 2006 Pre-Service Training for the twelfth group of Peace Corps trainees in China as a Volunteer Facilitator. He was specifically assigned as a language and cultural facilitator at the Sichuan Normal University of Chengdu, Sichuan, a training hub for 23 trainees. Duties there included leading or assisting cultural and technical teaching sessions on topics such as "Western Versus Chinese Classrooms", "Controlled Classroom Activities", "Integrating into the Chinese Community", etc. The position also entailed scheduling and aiding in other staff presentations (especially in audiovisual technology), briefing the visiting "resource volunteers" on their training duties, observing and assessing trainees' Model School classes, and the compilation and editing of the 90-page cultural introduction handbook "Living in China", which was distributed to each of the fifty-some China 12 trainees.

Privacy Act Notice: The information requested herein is collected pursuant to Section 5 of the Peace Corps Act (22 U.S.C. 2504 (f).) The information will be used exclusively to prepare the Description of Volunteer Service Statement, which will be permanently retained by the Peace Corps. The statement will be used to verify service performed.

This is to certify in accordance with Executive Order 11103 of April 10, 1963, that Julian Lee served successfully as a Peace Corps Volunteer. His service ended on August 26, 2006. He is therefore eligible to be appointed as a career-conditional employee in the competitive civil service on a non-competitive basis. This benefit under the Executive Order extends for a period of one year after termination of Volunteer service, except that the employing agency may extend the period for up to three years for a former Volunteer who enters military service, pursues studies at a recognized institution of higher learning, or engages in other activities that, in the view of the appointing agency, warrant extension of the period.

Pursuant to Section 5 (f) of the Peace Corps Act, 22 U.S.C. No. 2504 (f) as amended, any former Volunteer employed by the United States Government following his Peace Corps service is entitled to have any period of satisfactory Peace Corps volunteer service credited for purposes of retirement, seniority, reduction in force, leave or other privileges based on length of government service. Peace Corps service shall not be credited toward completion of a probationary or trial period or completion of any service requirement for career appointment.

(Official version contains SIGNATURES of the PC/China 10 VOLUNTEER and COUNTRY DIRECTOR)