

Structure & Procedures: The oral exam is worth 65 points; the written exam is worth 35 points. The oral exam has five parts and should take about 7-10 minutes to complete. The exam is 1-on-1 with the instructor. Make sure your camera and microphone are working well before your exam time. Your instructor will first ask two "short answer" questions about names, then two about other topics, worth 10 points each, to check your grammar. Students may request the instructor to ask/repeat the question up to three times (Part 1&2). For "short answer" questions, if you say nothing at all, you will get no points. A one-word answer like "yes" or "no" will only give you one point; similarly, only saying two words without a complete sentence will only earn two points, even if the answer is correct. An answer of "I pass" is worth two points, "I don't know" is worth three points. If your answer can't be understood due to poor grammar or pronunciation, you will receive four points. Wrong answers with perfect grammar will receive five points. Correct answers excluding something important (like an "-s" or an "-ed") will earn six points. Answers with minor grammatical errors will earn seven or eight points. A perfect answer in a complete sentence is worth nine points. To get ten points, give more than one perfect sentence. Part 3, worth ten points, will require a partner. Part 4, worth five points, will focus on your spoken tone (rising), grammar in rephrasing the question, and your answer. In the last section, you will speak freely (and converse with the instructor) on a larger topic. You will be graded on your fluency and ability to express yourself (not on vocabulary, grammar, or pronunciation). Prepare at least two topics; if you only prepare one, the instructor will grade more harshly. The instructor will allow you to begin the discussion with two sentences and then begin asking you questions. The last section is worth 10 points, for a total of 65. Students are encouraged to prepare for the exam with a classmate, taking turns asking and answering questions, changing question forms, and talking about the discussion topics!

Part 1: Short Answer about Names (2)- *What is your surname? *What is your full name? *How many parts are in a Western name? *What are the three parts in a Western name? *Who gave you your given/English/Western name? *What are your initials? *What is a maiden name?

Part 2: Short Answer Other Topics (2) - *How many (TIME PERIOD 1) are in a (TIME PERIOD 2)? *When will you ____? *When was the last time you ____? *How long has it been since you ____? *How long does it take to go from A to B, and how do you get there? *Which comes first in the alphabet: ____ or ____? *In what city and province is your college, and what is your major? *On which campus of your university do you attend classes? *Using tones similar to Chinese, give an example of an informal way to say "yes" and "no." *Give an example of a similarity/difference between China and the USA. *What region/continent is ___ in/on? *Who/what was ____ named after? *Give an example of a positive stereotype and a negative stereotype. *Give an example of a topic about which you and I would have to "agree to disagree."

Part 3: What Did S/he Say? - Your instructor will ask the next student to take the oral exam a question, and you will tell the instructor what s/he said, paying close attention to grammar and gender (he/she) pronouns.

Part 4: Yes or No Questions - Your instructor will ask you a "yes or no" question in the form "H.V. SUBJECT M.V. ...?" (FORM 1) from the handout on question types. Using proper intonation, change the question into "FORM 2," "FORM 3," and then answer the question in a complete sentence.

Part 5: Discussion Questions (Prepare 2 or more, Instructor chooses 1)- 1. Do you think it is better feminism to let women keep their last names after they get married or let children have their mother's last name? Why? 2. How would you reform China's college admission system to include factors other than the college entrance examination? Or, if you feel like an argument, try to defend it as it is. 3. What job related to your major in politics is most interesting to you, and why? How likely do you think it would be that you will be able to have it as your career? 4. What country would you most like to travel to? Why? How likely do you think it is that you will be able to go there someday? 5. Many have called Pres. Trump's foreign policy "isolationist." To what extent do you agree or disagree, and why? 6. Every U.S. president since the end of the Cold War has said U.S. global leadership is "indispensable." Does Trump agree or disagree with this? Do you agree or disagree? Why? 7. Do you agree or disagree that we have been living in a more peaceful time of Pax Americana, in which wars are rarer? Why? 8. Which of the four 2020 presidential candidates did you support and oppose most? Why? 9. Joe Biden proposed small changes to U.S. foreign policy, possibly a return to Obama's policies. Do you think these changes would be positive or negative, different enough, and can he accomplish them? Why/why not? 10. Third parties like the Greens and Libertarians propose major reductions (of up to 75%) in the U.S. military budget and to be "neutral" in global conflicts. Regardless of whether they could be elected, are these good or bad ideas? Why?