

# Junior Int'l Politics Writing

Course website:

[www.omnifoo.info/pages/IRWritingOnline.html](http://www.omnifoo.info/pages/IRWritingOnline.html)

## Session 1: Course introduction

\*Course administration

\*Catch up on news since Jan., assign newscasters.

\*Course materials: Bring a notebook to every session.

Use the reading & writing glossaries.

\*You will have (usually short) writing homework after each session of class.

You will share your homework with a partner in class at the beginning of each session, before the dictation.

\*Dictation instructions & first dictation. (Write in your notebook. Listen 3x to two sentences, take a picture & send it to me on DingTalk. We'll correct it in the next session. These serve as your daily grade & will improve your writing quickly and effectively.)

NAME

Dictation 1: 3-10

1.

2.

\*Language skills & our second/final course.

\*Pronunciation: syllable vs. sealable

“Build”

There are 26 letters in the alphabet.

A Chinese character is composed of a radical and elements of pronunciation and meaning.

Letters build syllables. Syllables build words. Words build phrases. Phrases build clauses. Clauses build sentences. Sentences build paragraphs. Paragraphs build sections. Sections build essays, articles, book chapters, etc.

A clause that is NOT a sentence: Because I am hungry. (Incomplete sentence.) Because I am hungry, I will go eat.

EAP = English for Academic Purposes → essays & articles

\*Extend a Sentence...

My friend and I think I want to pass the black ball which looks so beautiful on the playground from Katelyn to Embiid, and it is fun.

I have a problem which is difficult, so I pass.

\*Next session (Wed.): Run-on sentences, Correct examples of your writing from the first assignment. We will not meet as a group on Thurs. I will meet with you 1-on-1 about your vacation story (2-3 paragraphs).

HOMEWORK: Answer the poll questions about what you want to do in this course. Submit your vacation story by Thurs. if you haven't yet. Schedule an appointment to talk with me about your vacation story (2-3 paragraphs).

Session 2 (3-17): Sentence Structure

\*News: UN will receive vaccination donation from China, much of which will go to Africa and other developing countries.

U.S. Sec. of State Blinken will review its policy toward the DPRK to renew negotiations on denuclearization. DPRK leaders said to avoid “raising a stink”, such as with joint military exercises

with South Korea and the USA.

Burmese protests against the military junta have taken on an int'l dimension as protesters have set Chinese factories on fire because the PRC supports the junta.

\*Dictation 2 (& correct Dictation 1...High=98, Low=78. Perfect #1: Areina, Wendy. Perfect #2: Embiid, Deana.) we're = a contraction

Dictation 2 (3-17)

1.

2.

Homework evaluation:  $\sqrt{+}$  = very good (shows extra effort and enjoyable to read)

$\sqrt{\quad}$  = OK

$\sqrt{-}$  = try a little harder

1-on-1 meetings conclude during lunch hour, after class, then will finish course website and decide on grading structure.

\*Sentence Structure handout

**HOMEWORK:** Write your own examples of each of the four sentence categories, including the longest

“simple sentence” you can write.

Next Session (Fri.): Finish sentence structure handout

Session 3 (3-19)

\*News from Pluto & Areina: AstraZeneca vaccine may cause blood clots.

RoK hosted diplomatic meetings with the U.S., vow to continue alliance & cooperation

Also high level meeting in Alaska between USA & China

Burmese protests continue, over 200 killed.

Atlanta shooting of 6 Asian-American women.

Wed. news from Frank & Binnie

\*Share your homework with a classmate.

\*Dictation 3 (& Correct Dictation 2. High = 97, Low=80. 1. Perfect = Rachel, Pluto, Deana, Ciel, Areina)

Dictation 3 3-19

1.

2.

## \*Finish Sentence Structure handout

**HOMEWORK:** In your notebooks, use the past participles 过去分词 of verbs to write three sentences about how you wish the winter vacation had gone differently (Express regrets). Use the form “I wish I had/hadn't 过去分词 (so much/so little) during vacation.” You are encouraged to combine the three sentences into one as a “list sentence” described in the handout.

Next session (Wed.): Correction Marks, “Chinglish Elimination” exercise

3-24

\*News: Israel held its fourth election in two years. Will Netanyahu be able to hold his position and power, while facing corruption charges?

\*EU & UK financial service regulation & supervision meetings post-Brexit (banking, etc.)

Fri. news from Christian & CJ.

\*Share homework: combining sentences (from handout). Present examples. Policy for turning in homework via DingTalk: only required when I will personally grade it.

\*Dictation (Correct your own in a different color. 1. PERFECT: Areina, Ciel)

3-24

1.

2.

\*(by request) Briefly review the differences between a complex and a compound sentence.

1. Although this is difficult, I expect you to master it.

2. English is the dominant global language because it is complex, not despite its complexity.

3. We could have lunch, or we could skip it.

4. The students said they understood, yet the professor had his doubts.

5. This is a comma splice, it's not OK in formal essay writing.

This had been a comma splice; with the semicolon it's not anymore, and now it's OK in formal essay writing.

6. This is not a comma splice and is OK for formal essay writing.

7. This takes a comma splice, a term that is important but not well understood, and turns it into a complex sentence.

## \*Correction/Editing Marks...

Since the 20<sup>th</sup> century, it's perfectly OK for a woman to wear (pantaloon, pants, trousers, slacks, drawers, britches, breeches, jeans).

The USA has no credibility to talk about human rights. In fact, America is the biggest human rights abuser in the world.

Pres. Biden called Vladimir Putin “a killer,” and he responded in kind. The cat ate a fish and it died.

My hometown is very small. It's just an everyday rural community. You can see cows crossing the road every day.

\*What is Chinglish? Is it OK? Can it be avoided?

\*Chinglish Elimination Exercise (based on Winter Vacation stories). Send your corrected sentence (without changing the meaning) to the class via DingTalk. (Work in pairs...Do not correct a sentence from your own story.)

1. My mother thought look at a child is very tired.

2. In January, the COVID-19 became serious in Hebei province, where become the medium-high risk area in China.



3. It made me not only think more deeply about nationalism, but learn to think questions from different perspectives by listening to others' speeches during this discussion.
4. This year is the 100 years history anniversary of the CCP foundation.
5.           The girl in the film is plain with poor performance in the school, and often criticized by her teachers for causing troubles.
6.           The last time that we climbed mountain was went to the Mount Qingcheng.
7.           In the morning, I and my family together put up a banner, post a good blessing word.
8. I don't have a long journey with my family (for the pandemic), I have not learn something new and even not try a fresh matter.
9.           My mom, who likes homely food and

square dancing, is easily to be satisfied.

10. Young, Chinese children always says, “I do nothing in my vacation!” And I had to write “interesting things” like enjoy dinner, go to park with parents.

\*Homework: Conditional & Subjunctive tenses practice. Take your three sentences, and write three more about what would have been different if you had done things differently during the vacation. (i.e. If I had written my book manuscript, I could be looking for a publisher and have submitted it for publication somewhere.) Read handout on Basic Terms in Politics for Friday's session. Send your topic preferences to me if you still haven't. Claim one of the ten Chinglish sentences and correct it for Fri. (Send your correction to the class in DingTalk.)

3-26

\*News from Christian & CJ. H&M stated it has no forced labor in its supply chain, part of BCI (Better Cotton Initiative, an NGO). Nike & Adidas.

The Suez Canal is blocked by a large cargo ship, The Evergreen, that has run aground. The major trading route connecting the Red Sea to the Mediterranean could take weeks to clear.

Wednesday's newscasters = Rachel & Ciel

\*Share Conditional/Subjunctive sentences homework.

\*Dictation (1. PERFECT: Ciel, Wendy, Areina.)

90s 90's 1990s The Zeroes, the naughts, the 2000s.

We started to study at NENU in the Teens.

3-26

1.

2.

\*“Chinglish Elimination” sentences in chat window.

\*Handout: “Basic Terms in Politics for Chinese Learners”

**HOMEWORK:** Read handout on Bilateral Interstate Relations. Write one paragraph (at least three related sentences), and turn it in via DingTalk to be graded.

Choose Topic 1 or Topic 2. Topic 1: To what extent do you think non-state actors (i.e. MNCs, NGOs, IGOs, terrorists, etc.) and globalization are reducing the power and importance of the state in IR? Do you agree or disagree that a rising China is the best example of why states are still the most important actors in IR? Why? Topic 2: The UN Charter explicitly gave all states equal sovereignty and outlawed the use of force in all situations other than self-defense, possibly ending “The Age of Empire.” To what extent do you think imperialism still exists today, and does it include all “power-projection” beyond a state's borders and interference in other states' internal affairs? Explain your reasons.

3-31

\*News from Rachel & Ciel. U.S. trade representative announced that all trade with Myanmar will be suspended, effective immediately until the democratically elected government is returned to power. 470+ civilian protesters have been killed by the junta, including many children. Russia remains a strong supporter of the military gov't.

Former Pres. Trump gave an executive summary of his term in office, listing his “greatest accomplishments.”

Suez Canal is open again.

(Friday's newscasters = Deana & Zoie)

\*Share your homework (I'll correct and return it by next Wed.)

\*Dictation (1. PERFECT: Ciel, Embiid, Rachel, Binnie, Christian, CJ, Areina, Elin)

**bold** vs. bad

\*Finish “Basic Terms in Politics” handout, including your answers to the homework.

\*Bilateral Interstate Relations handout

Unilateral & Multilateral examples in IR

In your notebook, write 1. \_\_\_\_\_ was a unilateral, international action. 3. \_\_\_\_\_ is a multilateral treaty/organization. 4. \_\_\_\_\_ was a multilateral, internationally coordinated action.

Prefix practice: What are two ways to call the

(bilateral) relationship between A & B ?

EXAMPLE: The relationship between China and the USA may be called “Sino-American relations” or “American-Chinese relations.” (There are others, too.)  
China & Europe; China & France; China & Russia;  
Russia & Turkey; France & Russia; Israel & China;  
Japan & Russia; Brazil & China; France & the USA;  
Russia & the USA; Iran & Europe; China & Iran;  
China & The Middle East

Friendship to Enmity (#1-4)

HOMEWORK: Using terms 1-4 on the first half of the handout, how would you describe Sino-American relations today? What are your reasons? (Most students in 2018 chose “competitive.” If you think so, describe the competition as “friendly,” “adversarial,” or another way.) How accurate do you think phrases like “a new cold war,” “at their lowest point in decades,” and “rising power versus declining hegemon” are to describe it? (Don't talk too much about specific policies or the general bilateral strategy/ “policy paradigm” yet...we'll get to it on Fri.). Recommended reading (may soon be required): Suisheng Zhao's academic article on the history of Sino-American relations.

4-2

\*News from Deana & Zoie. Pres. Biden proposed

raising corporate tax rates from 21% to 28% to pay for his infrastructure plan. Former Pres. Trump criticized the plan. The (re-)building of infrastructure fits into Biden's strategy for competition with China. WHO report published on the origins of Covid-19, from a team of 34 international experts, including many Chinese scientists. An animal intermediary is very likely, while a lab leak is extremely unlikely. Were there cases in other countries before Wuhan? Myanmar junta has killed 540+ protesters.

(Wed. newscasters = Wendy & Cassie)

\*Share homework & compile data on current Sino-American relations (How many say “friendly,” “friendly competition,” “adversarial competition,” “adversarial”?) Estimate: 50% adversarial competition, 40% fully adversarial, 10% friendly competition

\*Dictation

4-2

1.

2.

\*Bilateral Interstate Relations handout (Cont.)

From #1-4 categorization to over-arching “policy paradigm”

China gives “friendly” states the label “community of common destiny” 命运共同体

Bilateral IPE: Continued interdependence or decoupling?

Xi Jinping said, “China will never seek hegemony.”

What would seeking hegemony look like? Does China have its own “Monroe Doctrine”?

What do “real” adversarial relations and a focused paradigm of containment look like? Compare U.S. trade w/ the USSR to Chinese trade today. (\$4.5 billion, 1% in 1979 at most)

Has the bilateral relationship with an ally of the USA ever had dynamics similar to the Sino-U.S. relationship today? Does mutual criticism = adversarial relations?

What would be the signs of a transition to an actually adversarial relationship?

**HOMEWORK:** Write two separate paragraphs on TWO of the three topics. TOPIC 1: In your opinion, does U.S. policy towards China overall more closely resemble engagement or containment? Give examples of



specific policies. TOPIC 2: To what extent can the USA confront and criticize China without making the relationship adversarial (if it is not already)? Were Trump's tactics of tariffs but little confrontation and criticism, much personal praise of Xi Jinping better than what the new administration is doing? Why/why not? TOPIC 3: The Biden administration may rejoin the TPP (Trans-Pacific Partnership) and generally hopes to work with liberal (Western) democratic allies in policies towards the PRC. To what extent do these add up to a strategy of encirclement of China, and how worried should China be about this possibility?

4-7

\*News from Wendy & Cassie: Vladimir Putin signed a bill to allow him to run for office again until 2036. He would be 84 by then. Good for Putin, but good for Russia? Is Putin a “benevolent dictator” (a good, strong but not democratic), a democratic leader (president), or a dictator with absolute power abused for his own personal interests.

Afghan Ministry of National Defense says it killed 157 terrorists in the past 24 hours. Peace talks have continued slowly since Sept., including many attacks by the Taliban, with the gov't also fighting the militants. Can two parties negotiate without an effective ceasefire?

(Friday's newscasters = Penny & Katelyn)

\*Share your homework

\*Dictation (2. PERFECT: Deana)

3-7

1.

2.

Your primary reasons for saying the U.S. wants to contain China is Trump's trade war. Is it really a trade war? A trade war is usually defined as escalating trade barriers raised in response to one another, repeatedly, and with the key of significantly reducing the volume of trade between two countries.

\*Accommodation, Engagement, & Containment from the U.S. perspective (recommended readings by Zhao, Watanabe). Consider clear, recent examples of North Korea & Iran.

\*What is the history of U.S. “policy paradigms” towards the PRC? Where do the three terms come from?

The PRC was founded in 1949. Under the strategy of containment of communism, the USA did not

recognize the new regime, instead continuing to recognize the KMT regime of Chiang Kaishek as “China”.

The USA began engagement with China (and recognition of the PRC regime) as a result of the Sino-Soviet Split. Pres. Richard Nixon led the change to engagement.

In 1989 there was strong debate about whether the USA should disengage with China. Under Clinton, the USA gave China MFN status.

To change to a policy paradigm of containment from one of engagement that has gone basically uninterrupted for the past several decades, what would have to happen? It would require full-scale disengagement: an end to the interdependence of our economies (decoupling), a sustained reduction in our interactions culturally, economically, and militarily (we would not cooperate and would even communicate much less.)

\*Chinglish Elimination Exercise 2 (again, choose 1

sentence that's not from your homework to edit without changing the meaning)

1. That is why China has put forward the “One Belt And One Road” initiative, calling on the international community to build a community with a shared future for mankind.
2. The state with superpower exerts power over other states and changes their behavior, the exertion is for its own national interests.
3. The era of globalization has come along with the interconnection of sovereignty states through internet.
4. The rising power of China deeply change its relation with US which shapes the whole global structure.
5. After WWII, many non-state actors had been risen and played role in international affairs.
6. When China was under Covid-19 in 2020,

the import and export trade of various countries in the world is therefore affected to varying degrees.

7. It can be seen that the western liberal democracy is not an irrefutable truth.

8. Finally, as far as the governance results of the two are concerned, the president came to power through legal procedures, so the legitimacy is strong, regardless of whether it will promote the development of the domestic economy, but at least there will be no major turmoil, the dictators lack of legitimacy, therefore, it's likely to cause people's dissatisfaction to a large extent, and trigger social unrest.

9. In order to consolidate the power to use power, which is the dictator's principles.

10. Most of the dictator obtain the power by the violence, such as the Franco of Spain.

11. I think this idea opens up new ideas for my thinking.

12. The president will formulate policies for the interests of the people, and dictators will suppress the people and launch riots because of their own interests.

13. Presidential power is limited; dictator's power have no limitations. They have absolute powers.

HOMEWORK: Tell us on DingTalk which sentence you will edit, and share your revised sentence in Friday's session. We'll start discussing the two articles on the Thucydides Trap, in more detail next Wed.

4-9

\*News from Penny & Katelyn

(Wednesday's newscasters = Embiid & Elin)

\*Dictation (1. PERFECT: Rachel, Wendy. 2.

PERFECT: Elin)

\*Share your sentence edits (Chinglish Elimination

## Exercise)

\*Strategic rival VS. strategic opponent VS. strategic saboteur (all suggest adversarial relations but have different implications). What is implied by each?

\*Finish handout: dependence to independence  
Power-projection & interference in the internal affairs of other states. Expansionism  
Irredentist Nationalism  
Imperialism & Colonialism, Colonization  
“Neo-colonialism”/ “Neo-imperialism” =

HOMEWORK: For Wed., read the articles on the Thucydides Trap, and write a paragraph using at least one direct quotation (use quotation marks “ “) about whether you think the concept is real and useful (agree with Allison) or imaginary/historically inaccurate and more harmful than useful (agree with Waldron). We'll do a quotation exercise next Friday.

(Friday's newscasters = Pluto & Areina)

\*Share your homework

: PTT (Power Transition Theory) , HST (Hegemonic Stability Theory)

, Economic Interdependence, Strength of Int'l Law

\*Dictation (1. PERFECT: Ciel). No new dictation?

\*Finish handout: dependence to independence

Power-projection & interference in the internal affairs of other states. Expansionism. Before states had "sovereign equality," how did states project their power beyond their borders? Great powers competed for regional hegemony, to establish and protect "spheres of influence"

Irredentist Nationalism

Imperialism & Colonialism, Colonization: The powerful state establishes direct political control over an external territory. It may claim the land, people, and resources as part of its own state.

“

Neo-colonialism" / "Neo-imperialism" = Control over the economy of another country (i.e. to secure its natural resources). Global capitalism, especially as practiced by large MNCs is given as the prime example.

\*Articles by Allison & Waldron on The Thucydides Trap. Is the concept useful, real, or an imagined and counter-productive idea that helps Prof. Allison travel the world giving speeches and selling books?

\*How does the "trap" work? How do two countries "get stuck" in it? Does either the USA or China want to go to war? If not, how might we still go to war? (If war is NOT a choice but a matter of structural factors and objective "national interests," Misunderstandings and miscalculations may also lead to war.) The main factor is the fear of the rising power. If the "trap" is real, the USA will go to war to prevent China from replacing it as the global hegemon.

\*How would a war between China and the USA be different from past wars between "great powers" ? We have nuclear weapons, the global economy is built around our interdependence, global hegemony would be at stake

\*What kinds of policies towards China does it seem Allison supports? He says Xi understands the situation & mentions "the new model of great power relations" Xi proposed. Allison thinks the USA needs to accommodate China's rise to prevent war.

What does Waldron call such policies, and what would he prefer?

\*For Fri., read the handout on quoting



Junior Writing for Int'l Polt. Spring 2021

“Chalkboard” File (Cont.)

Course website:

<http://www.omnifoo.info/pages/IRWritingOnline.html>

4-16:

\*News from Pluto & Areina: Japan's nuclear wastewater dumping plan elicited a new statement from China's foreign minister about the use of “unilateral data” on the effects of its release and asked Japan to follow the recommendations of the IAEA. South Korea also threatened to sue Japan. Afghanistan withdrawal in full is scheduled for Sept. 11<sup>th</sup>, 20 years after the war began. (Wed. newscasters = Frank & Binnie)

\*Dictation

4-16

1.

\*Quotations: Direct & Indirect

Direct = uses someone's exact words and must use quotation marks " ".

## \*Quoting handout & exercise

**HOMEWORK:** Most of your paragraphs on TTT probably didn't follow the rules in today's quoting exercise. Revise your paragraph (especially the signal phrase and the context around the quote). Also consider whether the first sentence in your paragraph works as a "topic sentence." We'll work on topic sentences on Wed.

Previous entries up to 4-16 are from a back-up file. 4-21, 4-23, 4-28, 4-30 entries were lost when the old file was corrupted. They are incompletely reconstructed from memory and Areina's notes. Contact the instructor if you remember something significant that has been omitted/forgotten. Apologies for the loss, and rest assured that back-ups will be more frequent in the future.

4-21

\*News

\*Topic sentences & paragraph unscramble exercises  
(see course website for links)

4-23

\*News

\*Academic Articles guide

\*McDonald's article on “ecological security”

4-28

\*News

\*Finish McDonald's article

\***Introduction paragraphs:** An introduction paragraph should introduce the topic of the essay. In doing so, the paragraph should 1. make the reader interested (tell why it is important if it's not obvious), 2. give the thesis statement of the essay.

If the topic is unfamiliar or esoteric, an introduction paragraph may also give background information.

What are some different ways to get the reader interested in your essay's topic within the first sentence or so?

The first sentence of an essay should have a "hook" (something to interest, entice, or attract the reader). It should attract, entice, or otherwise "hook" the reader like a fish.

For our original research or our own editorials not written for course assignments, we ourselves are likely to be interested in the topic already.

However, others and most readers may either know nothing about the topic, not be interested, or even find the topic boring.

## Do our essays for this course need a hook or not?

A hook at the beginning of an essay may...

1. A famous or otherwise interesting quotation



🕒 27 Apr 20:18:59

🕒 立安

李立安

2. A bold or controversial statement



🕒 立安

李立安

If we do not shift our security discourse on the topic of climate change to one that is ecological and holistically comprehensive, humans could be extinct before the 22nd century.



🕒 立安

李立安

(confrontational)



🕒 27 Apr 20:23:41

🕒 立安

李立安

3. Try to connect to the reader emotionally.



🕒 立安

李立安

27 Apr 20:25

4. Ask a question



Thesis statements: Your thesis should make a "truth claim" (say that something is true and briefly why you

think so/the evidence you will use to prove it to be true).

For Sat., your homework is to draft an introduction paragraph for your Essay 1 containing a hook in the first sentence. Then, your paragraph should give relevant background information, perhaps mentioning why the topic is important. Finally give your thesis statement in direct response to the prompt.

4-30

\*News

\*Share your introduction paragraph drafts with your classmates

\*Considering counter-arguments

\*Conclusion paragraphs: Rephrase your thesis and how you proved it.

\*Presentation on Liberal IR Theory

5-7: Essay 1 due today. Please submit it double-spaced via DinkTalk.

\*News from Wendy & Cassie

China's island conflict w/ the Philippines continues,

with statements from FM Wang Yi and Philippines FM and president apologized. Rodrigo Duterte. Iran Nuclear Deal reentry is under negotiation, U.S. may rejoin soon.

Support for Modi in India is slipping due to hundreds of thousands of Covid-19 cases per day.

The Chinese census results will show a decline in population for the first time.

(Next Fri. newscasters = Penny & Katelyn)

\*Finish presentation on Liberal IR Theory

\*Recommended reading: Paul Pillar's article in Political Science Quarterly, "The Role of Villain: Iran and U.S. Foreign Policy," especially pg. 7-9.

\*The liberal world order, AKA: The U.S.-led global order, a rule-based int'l order, etc.

\*On Wed. we'll meet in small conversation groups as follows: 7:55 = Zoie, Frank, Binnie, Pluto; 8:30 = Cassie, Deana, Penny, CJ; 9:05 = Embiid, Katelyn, Wendy, Ciel; 12:00 = Christian, Elin, Areina, Rachel.

5-14

\*News from Penny & Katelyn: The 3rd-ranking Republican in Congress, Liz Cheney (daughter of former VP Dick Cheney), was voted out of her position and replaced by a Trump loyalist who supports “The Big Lie” about the 2020 election.

S.Korean news agencies report that the country wants to normalize relations with Japan, after four years of tense relations between the two U.S. allies. Historical conflicts remain prominent from colonial resentment. Israel bombing in Gaza and the West Bank have killed 102 Palestinians in the past several days after rocket attacks from Hamas & S. Lebanon.

(Wed. newscasters = Embiid & Elin)

\*Essay titles (handout & exercises)

\*Quotation exercises 2: 3 recent texts on “The Liberal World Order”

\*Quotation exercises 2: 3 quotes you're likely to disagree with.

Your first essay will be returned early next week.

**HOMEWORK:** Finish the exercises on essay titles. Do the first exercise (comparing the three authors) on the Quotations 2 Liberal World Order handout. Expect the readings to be one topic for Essay 2, so if you're interested, read the articles.

5-19

\*Tell me if you have any questions about my comments on Essay 1. Avg. score = 81

\*News from Embiid & Elin: Xi & Putin will meet to announce construction of nuclear power plants as a part of greater strategic partnership. Is Russia aggressive and “bellicose” “greedy state”?

Ally (comprehensive, possibly a shared enemy, may be formalized by treaty) vs. partner (specific to one or more activities done together cooperatively, relations needn't be friendly overall)

Israeli air strikes continue in the Gaza Strip, with at



least 213 Palestinian casualties, 1000+ wounded, including many women and children. Will the U.S. continue to use its UNSC veto to oppose calls for a cease-fire.

(Friday's newscasters = Pluto & Areina)

\*Share homework (paragraph comparing the three authors)

Realist IR theory divides states into the following groups:

Small/Weak States

Middle Powers/Regional Powers

Great Powers

Superpowers (a pole in a bipolar system)

Hegemons (such as “the unipole” in a unipolar system)

(all refer to how much power a state has *internationally* rather than domestically)

\*3 sentences from the end of the Titles handout

\*Continue and finish Quotations 2 Exercises using brackets [ ] to modify quotations to fit your exact intention.

On Friday, we'll work on translating general statements using another handout to be sent to you soon.

HOMEWORK: Do EXERCISE 3 from the Quotations 2 handout, writing a full paragraph using

one of the quotations (3A, 3B, or 3C) that edits the original quotation with brackets [ ] in some way.

5-21

\*News from Pluto & Areina: Pres. Biden signed a bill against hate crimes targeting Asian Americans, which are up 150% in the past year, in large part being harassment about Covid-19.

Israel's offensive in the Gaza Strip is winding down. A cease-fire has been called, but few think it will endure.

(Wed. newscasters = Frank & Binnie)

\*Share homework (Exercise 3 from Quotations 2 handout)

\*Finish Quotations 2 handout (quotations within quotations in Exercise 4)

\*General Statements handout: read & translate

**HOMEWORK for Tues.:** Read at least two of the

articles by Brands, Kagan, and Nye to discuss in Tuesday's session. Your homework for Fri. is to write a paragraph analyzing at least 2/3 articles. The Liberal World Order will be one topic option for Essay 2.

5-26

\*News from Frank & Binnie: A commercial plane was diverted by a military jet from Belarus b/c it was carrying a 26 year-old dissident journalist who opposes Lukashenko in Belarus (ruled since 1994 and accused of stealing the previous election).

Pres. Biden & Putin will hold a bilateral summit in June in Switzerland, as part of the G7 meeting. Sec. of State Blinken set up the meeting in Iceland. (Is Friday's newscasters = Christian & CJ)

\*Topics & Prompts for Essay 2 will be up soon.  
Tentative due date: June 6th

\*The Liberal World Order articles  
Choose one, and write a 1-2 sentence summary. If

you're up for a challenge, try to summarize all three articles (if you've read them) together in 1-3 sentences.

\*Discussion questions in groups, who will present briefly at the end of class... 1. How does the LWO challenge the assumptions of Realism? 2. Can the leading alternative to Realism stand alone as a theoretical paradigm, and does it require “Westernization”? 3. Is the LWO anti-China (What parts of the LWO does China accept/support, contest/challenge, or reject)? 4. Why don't a growing number of Americans (especially Trump supporters) themselves support it, criticizing it as “globalist”? 5. Which of the three articles does the best analysis, and why? Which one is closest to wrong or dangerous? Why?

**On Fri., we'll discuss citation styles & bibliographies.**

**HOMEWORK:** Check out a book written in English from the NENU library and bring it to Friday's session. In 1-2 paragraphs (preferably containing one quotation), answer ONE of the following sets of questions...1. How necessary is the USA's liberal, global hegemony to the maintenance of the LWO? How liberal & Western (in terms of values) is the LWO? 2. How does the LWO relate to the competition between China & the USA today? Are the scholars right or wrong to say China “challenges” or “threatens” it? 3. To what extent has the LWO actually reduced int'l conflict and anarchy in the system? Is it “real” or “imagined”? Is there any alternative to it?

\*News from Christian & C.J.: French Pres. Macron marked the Rwanda genocide w/ some admission of responsibility. There is hope for better bilateral relations as a result of this statement, but some want a full, personal apology.

Anti-Chinese Twitter post results in criminal charges for young citizens in France.

(Wednesday's newscasters = Rachel & Ciel)

\*Exchange homework

\*Note again that topics and prompts for Essay 2 are on the course website. Pay attention to the “point distribution” for requirements & grading.

\*Citation (says where something came from originally, whether a quote or an idea. Who said it first/originated the concept or idea? What is the source?) Vs. Quotation (“directly” & indirectly say what someone else)

\*What are citations and bibliographies for? If your reader is interested in your topic or wants to check to make sure you used their ideas correctly, these will tell the reader where to go. If the reader wants to read

more, a list of related titles will be helpful.

\*Citation styles: in-line (v. brief and in the text itself within parentheses), footnotes (easily accessed without turning pages), end notes (allow the reader to focus on the main text without interruption)

\*Bibliography, Works Cited, References: always alphabetical by the author's surname.

\*Examples of citation styles & bibliographies

\*For most bibliographies, I recommend this format:  
Authorsurname, Authorgivename. 2021. *Book Title*  
(Publisher's City, Country: Publisher's Name).

Authorsurname, Authorgivename. 2020. "Title of Article." *Name of Academic Journal/Magazine/Newspaper/Website* Vol.#:Ed.#: pg. #-#. Available online: [www.webaddress.com](http://www.webaddress.com)

\*Edited volumes & multiple authors: (Ed.), (Eds.), et al

The effectiveness of sanctions has been thoroughly studied (see Bapat et al). Bapat et al tell us...

\*If you're submitting something you wrote to a publication, follow its citation style! In your essays, any style is OK, but be *consistent* (choose one style and use it for every citation)!

**HOMEWORK:** For Wed., write a bibliography with at least five entries and three different sources (books academic articles & non-academic articles from the internet). On Wed., presentation on Realist IR Theory. You will not share this homework w/ your classmates b/c it is boring. I will check it to make sure it is perfect, so send your bibliography to me.

6-2

\*News from Rachel & Ciel: Foreign ministers of E. European countries visited China and pledged to increase dialog amidst multipolarization of the world and advocating multilateralism. Denmark revealed that it helped the USA to monitor

European powers such as Germany. “Keep your friends close, but keep your enemies closer.”

Chinese parents are allowed to have 3 children in a policy change to address demographic challenges.

(Friday's newscasters = Deana & Zoie)

\*Essay 2 questions? Citation & Bibliography questions? I will send comments & corrections on your bibliography homework later today if I haven't yet.

\*Another edited volume

\*Presentation on Realism in IR

On Fri., we'll finish the Realism presentation. No homework until next week, but the article by Schweller & Pu about China and the Int'l Order is still highly recommended.

6-4

\*News from Deana & Zoie: Huawei unveiled its



operating system “Harmony” *tongmeng*, meaning “breaking free from chaos”.

Russia denounced the treaty on open skies, against reconnaissance flights over its territory (by the USA and others) and intends to withdraw.

(Wed. newscasters = Wendy & Cassie)

\*Any last-minute questions about Essay 2?

Most books have one or two authors. An edited volume's chapters each have a new author. The editors edit the chapters for length and content to fit the main topic of the edited volume.

Edited volume w/ two editors:

Reus-Smit, Christian, & Duncan Snidal (Eds.). 2010. *The Oxford Handbook of International Relations* (Oxford: Oxford Univ. Press).

Do another?

Bibliographic entry Vs. Footnote or End Note (no need to change the order of the authors' names)

\*Review & finish IR Realism presentation

Wed. = your choice: Constructivism presentation OR

# Writing exercises

6-9

\*News from Wendy & Cassie: World Oceans Day was June 8<sup>th</sup>, tourism to the Great Barrier Reef (which has suffered severe “bleaching” recently) has been affected by global warming.

Pres. Biden will visit Europe later this month, his first official diplomatic visit, dedicated to restoring Trans-Atlantic relationships and the overall alliance.

(Fri. newscasters = Penny & Katelyn)

\*Review Realism Presentation

\*I'll return Essay 2 next week.

\*Finish Realism presentation

\*Did you read the article by Schweller & Pu?

\*Begin Constructivism presentation

Read at least one of the Constructivism texts by Fri.

HOMEWORK: Write 1-2 paragraphs to answer ONE of the

following questions: 1. Do you agree or disagree with Schweller & Pu's conclusion(s) that China will “shirk” its responsibilities to maintain world order and let the order decay (rather than replacing/spoiling it or supporting it)? Why? 2. Choose a kind of Realist IR theory (classical, structural, defensive, offensive, etc.) or subtheory (HST, PTT, etc.) and give reasons for why it is or is not relevant to/the best way to describe IR in the 21<sup>st</sup> century.

6-11

\*News from Penny & Katelyn: Pres. Biden is making a diplomatic visit to Europe, seeking to restore/strengthen U.S. ties and alliances.

Provisional announcements of U.S. withdrawal from Afghanistan, which began in May and will end in Sept., now more than 50% complete, with weapons and equipment left behind for the gov't to use.

Pakistan will not allow the U.S. to have military bases to continue monitoring Afghanistan.

(Wed. newscasters = Embiid & Elin)

\*Share homework

\*Constructivism presentation

For Wed., read the texts by Onuf & Finnemore

6-16

\*News from Embiid & Elin: The UK and Australia have announced their first post-Brexit free trade agreement (FTA), possibly worth \$1.3 billion. Vladimir Putin rejects Western (NATO) claims about a “China Threat”, was interviewed by U.S. TV network NBC on a variety of subjects.  
(Fri. newscasters = Pluto & Areina)

\*Any questions about Essay 2 grading & comments?

\*Finish Constructivism Presentation

\*Book chapter by Onuf, article by Finnemore

On Fri., we'll talk about how to cite Chinese-language sources and how to deal with long quotations for Essay 3 (due at the end of the semester, deadline TBA). Bring a book and an article in Chinese to

Friday's session.

**HOMEWORK (for Fri.):** Answer ONE of the following questions in 1-2 paragraphs...1. Nicholas Onuf is a hard constructivist who believes that we *create* and reinforce characteristics of the world when we think we are just describing the world, little (not even “brute facts”) really exists, and there is no objective truth. To what extent do you agree or disagree, and why? 2. Finnemore's article fits in with “social theories” in which even a “unipole” superpower has to care what others think of it and the legitimacy of its order. How much has “hypocrisy” in U.S. actions damaged the U.S. reputation and the legitimacy of the Liberal World Order?

6-18

\*News from Pluto & Areina: A soccer player collapsed on the field in Europe. Sudden cardiac arrest is believed to have been the cause.

China's taikonauts reached the space station, where they will conduct research.

Pres. Biden & V.Putin promised to build a “new strategic dialog” at their Geneva summit. Few expect any major changes or breakthroughs as a result of the meeting. Little trust exists on either side, though Putin is reportedly saying nice things about Biden.

(News on Wed. and probably until the end of the semester will be voluntary rather than assigned to save time.)

\*Review

\*Share homework

Law (codified, formal rule which is binding) Vs.  
Norm (an informal rule)

\*Language in metaphysical, ontological discourse:  
Correspondence (Realism, Liberalism w/ positivist or post-positivist methodologies): what we talk about refers & corresponds to things which are real Vs.  
Coherence (Constructivism w/ interpretive methodologies): study discourses b/c the “things” we talk about are reified rather than real. We should try to be coherent in our discourses and avoid internal, logical contradictions (what we say needs to “make sense”)

\*Finnemore's article on the U.S. “Unipole” and the legitimacy of its order. “The unipole” needs the approval of other states to legitimize its world order, built of institutions which diffuse but also make more

permanent its influence. Acts of hypocrisy may be necessary, but they reduce the order's legitimacy.

\*Citations of Chinese-language (& other non-English) sources (quoted directly): Either a footnote or an end note is required. 1. Translate the text you will quote into English. 2. Cite the text (incl. pg. # if from a book) in a footnote or end note. 3. Write “original text:” and put the original text in Chinese after it. 4. Be sure to have a bibliographic entry for the source of the text.

\*Bibliographic entries for Chinese-language sources: Treat them like other entries, but translate the title of the book (or article) into English, and put the original Chinese title in [ ] after the English title. The title in “Chinese” in the [ ] must be in pinyin...Chinese characters are optional for the title, but everything else must be in Roman letters.

IN-CLASS ACTIVITY: Use my example page with a cited quotation from *Global Times* as a model for what I expect you to do in Essay 3. Practice today by choosing a quotation in Chinese (from your book or article), translating it into English, then writing a paragraph around it (while citing the author and

providing the original Chinese text). Send a file or photo of your handwritten paragraph via DingTalk.

**HOMEWORK:** Send me your paragraph with the translated, direct quotation and citation if you haven't yet. Write a bibliographic entry for an article and a book in Chinese, then insert them (alphabetically by surname) into your previous bibliography homework of five entries. (If you hand wrote them, you can just make a note of where your two Chinese-language entries would go rather than rewriting the whole thing.) Send them to me via DingTalk before Wed.

Our in-class activities for the remainder of the semester are subject to your voted preferences, so please answer the poll if you haven't yet.

6-25

\*With your team, correct and post four sentences on DingTalk. Time in class is provided.

\*For the final review game, any improvement over the



original sentence (without changing the original meaning) → 1 point. Perfection → 2 points.

\*Topic Sentence Pageant (3 points for first place, 1 point for 2<sup>nd</sup> place). May be done as “homework” if you wish.

\*If we have lots of spare time, we may play Prisoner's Dilemma as part of the final review game. It is a “cooperation game”.

On a piece of paper, a team member will write either “together” or “alone”, indicating whether you will cooperate with the other team or not. The point distribution for different combinations is as follows...

+1 = alone & alone = +1  
+3 = together & together = +3  
+2 = alone & together = 0  
0 = together & alone = +2

The team members with the paper will turn on their cameras and reveal their answers simultaneously.

On Wed., we'll play a final review game, followed by

a writing & drawing “game” in our last session.  
Prompts for Essay 3 will be up next week.

## 6-29 Final Review Game

Essay 3 will be due July 14<sup>th</sup>, and the prompts will be on the course website by the end of the week.

On Fri., bring the long strip of paper and a good pen (colors might be nice, too).

### GAME CATEGORIES:

\*Topic Sentence Pageant \*Prisoner's Dilemma

(Rounds 2 & 3) \*Give an Example

\*Answer in a Complete Sentence \*Extend a Sentence

\*Word Scramble (3pts., 2pts., 1pt.) \*Paragraph

Unscramble \*Realism, Liberalism, or

Constructivism? \*Bad Bibliography

Word Scramble: paragraph → graph rap rah rag  
hag par pa 5 min.

engagement

Extend a sentence:

Cassie & I don't really want to run very quickly on the playground without clothes in school because it's very cold and hard right now, and the teacher in black who teaches us math said it's going to snow, which is unhealthy for us, according to the radio this morning.

Topic Sentence Pageant: As a team, give the following incomplete paragraphs a topic sentence. Your instructor will select the most "beautiful" one (best "fit", attractive, creative, grammatically perfect, and concise) as the winner.

1. Our economies remain very much interdependent. China and the USA still share many common national interests, like resolving the Korean Peninsula conflict peacefully and re-establishing legitimate governance in Myanmar (Burma). Finally, as the world's two strongest nations, the USA and China bear the heaviest responsibilities for providing "global public goods" in general, as well as leading "collective action" to address climate change and prevent the proliferation of nuclear weapons.

2. Realism has lost much credibility since failing to predict the peaceful conclusion of the Cold War. Furthermore, our inability to agree on the world's current polarity combined with a debate on whether a hegemonic order or balanced power will be more peaceful reduce Realism's practical utility. Liberalism depends on the strength of int'l institutions whose strength, independence, and relevance are questionable, especially with the apparent decline of the U.S.-led "liberal world order" and apparent intolerance of illiberal regimes. Radical constructivists question whether anything about the world "as we know it" is true or real, often preferring to criticize other theoretical approaches rather than putting forward policy prescriptions. And feminist IR? Most scholars seem content to continue ignoring it, perpetuating patriarchy, the main global problem feminists want to eliminate.

## Prisoner's Dilemma Round 2

+1 = alone & alone = +1

+2 = together & together = +2

+3 = alone & together = 0

0 = together & alone = +3

## Prisoner's Dilemma Round 3

+1 = alone & alone = +1

+2 = together & together = +2

+2 = alone & together = -1

-1 = together & alone = +2

7-2

\*Finish Final Review Game (Theoretical IR Paradigms, Paragraph Unscramble, Bad Bibliography)

Realism, Liberalism, or Constructivism?

Submit your team's answers, and I will check them while you play the writing & drawing “game”

\*Writing & Drawing “Game”: At the top of your long strip of paper, write an English sentence or phrase. It may be about politics, an idiom, or anything that comes to mind. I recommend including an adjective.

After you've written on your paper strip, give your paper strip to a nearby classmate (i.e. one to your left). You should also receive a paper strip from a classmate.

When everyone has a new paper strip, tell me.

Take about 3-5 minutes to draw the sentence or phrase on your new paper strip (What does it describe? Make it visual.). I encourage you to be detailed and artistic (avoid “stick figures”), even if you don't think it looks good or very accurate. Almost everyone is a winner in this game, but if you don't put time and effort into your drawing, you lose!

When finished with drawings, fold the paper so that the original text can't be seen and only your drawing is visible. Pass the paper strip to the classmate to your left.

When you receive a new paper strip, only look at the most recent addition (whether a drawing OR text). Below the drawing, write another sentence or phrase

that describes it. (What is in the drawing, and what is happening?)

Paragraph Unscramble: These sentences are not in the correct order. Find the topic sentence, and then reorder the paragraph to flow properly. (Just write the letters of the sentences you think would be proper: i.e. ABCDEF)

**A** Patriots, after all, just have a deep love for their countries, and the term does not have the negative associations with violence that nationalists do. **B** Nationalists, by contrast, are especially sensitive to threats and insults, even misperceiving them where none exist or were intended. **C** Both groups, and perhaps most forms globally, think of themselves as “patriots”. **D** Given the very different regimes of their states, Chinese and American nationalists may appear to have little in common. **E** Loving one's country is not enough for a nationalist; one must also be vigilant and active in defending it—with violence and illegal actions, if necessary. **F** Upon more detailed analysis, however, certain comparisons may be drawn.

Bad Bibliography: There are at least eight mistakes in the following bibliography. For each correction, a team will earn one point.

### Bibliography

Fung, Edmund S.K. 2006. “The idea of freedom in modern China revisited: plural conceptions and dual responsibilities.” *Modern China* 32:1: pg. 453-482.

Edited by Guo, Baogang and Dennis Hickey. 2010. *Toward Better Governance in China: An Unconventional*

*Pathway of Political Reform* (Lanham, MD: Lexington Books).

Riker, William H. 1982. *Liberalism against Populism: A Confrontation of Democracy and the Theory of Social Choice* (Long Grove, IL: Waveland Press).

Dahl, Robert A. 1989. *Democracy and Its Critics* (New Haven, CT).

Yabin Liang. 2014. "Gaibian xiandai zhanzheng moshi dailai junbeijingsai weixian: wuzhuang wurenji, yinfa zhili he lunli nanti" [Changing modern methods of war brings dangers of arms races: armed drones lead to difficult problems for regulations and ethics]. Available online: <http://opinion.people.com.cn/n/2014/0617/c1003-25160664.html>

Zeleny, Jeff. "The Up-Close-and-Personal-Candidate? A Thing of the Past." *The New York Times* 11-30-2011

Available online: [http://www.nytimes.com/2011/12/01/us/politics/presidentialcandidates-make-fewer-in-person-appearances.html?\\_r=2](http://www.nytimes.com/2011/12/01/us/politics/presidentialcandidates-make-fewer-in-person-appearances.html?_r=2)

Final Review Game winners: Team 4 (Embiid, Christian, Frank, & Pluto)